

Motivation

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Your Presenter

Challenge

How many methods can you think of?



Q: Which is the best?

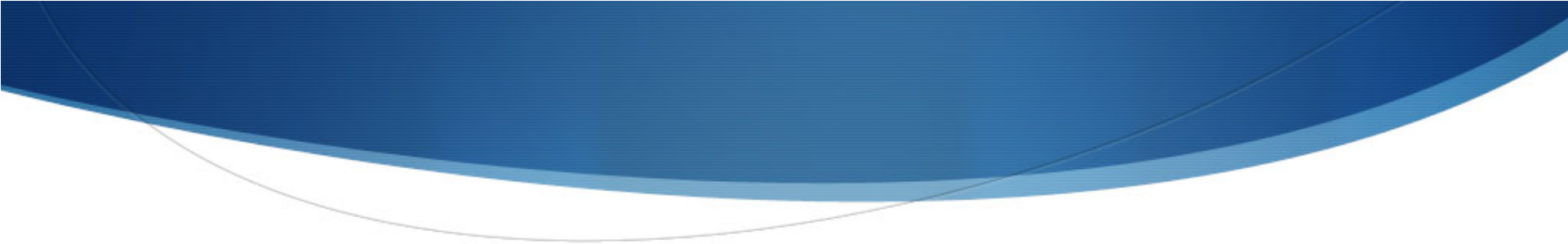
Let's take a vote.



A: There is no best method.

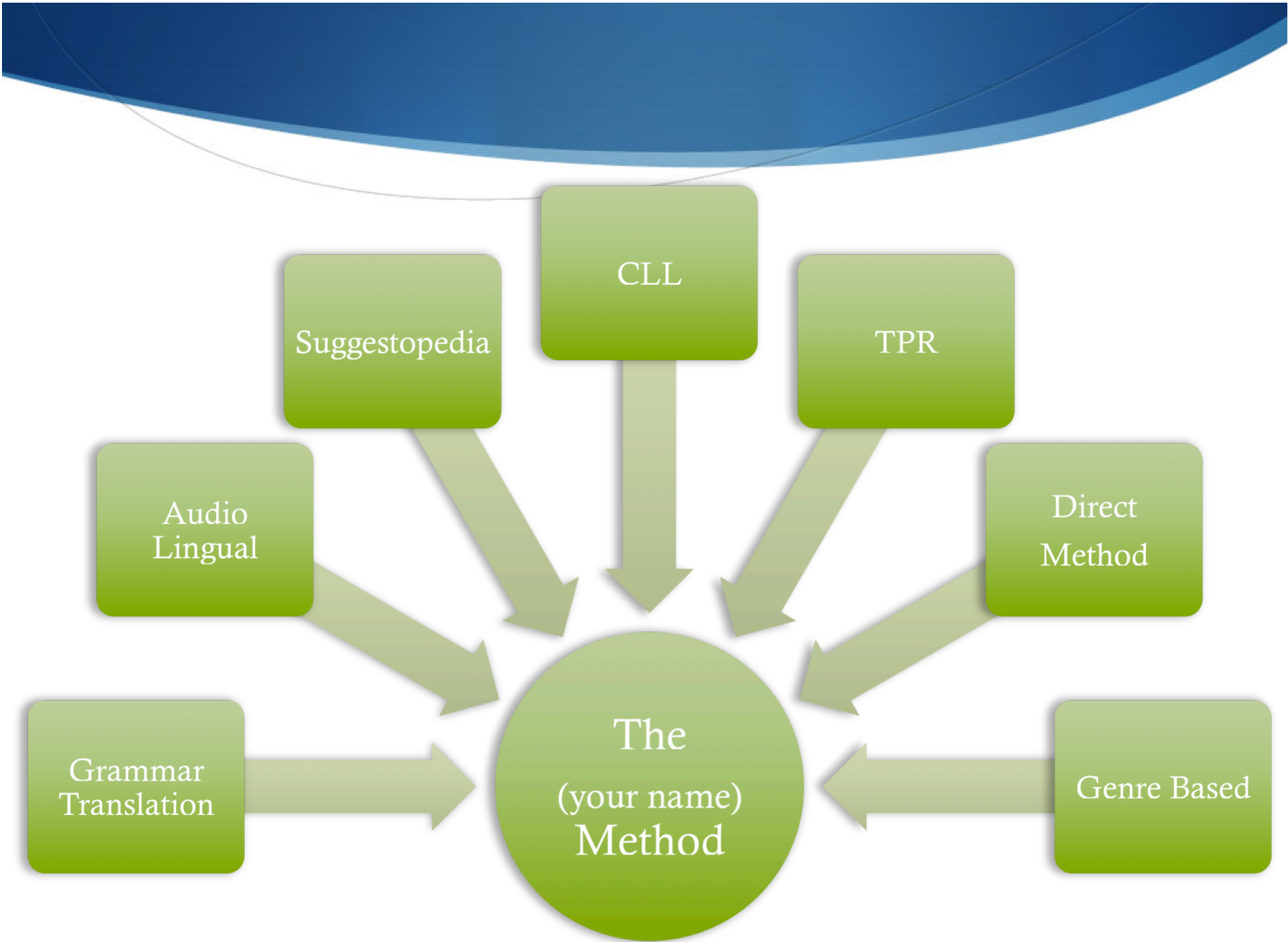
That was a trick question.





“We shouldn’t colonize others with our methods, but it seems to me that teachers can make up their own minds...”

-Diane Larson Freeman



Post-Methodology

- ◆ Informed Eclecticism/Pragmatism: the teacher uses **teaching** and **learning** experiences to choose from various techniques.



Take a class.

fill-in-the-blank

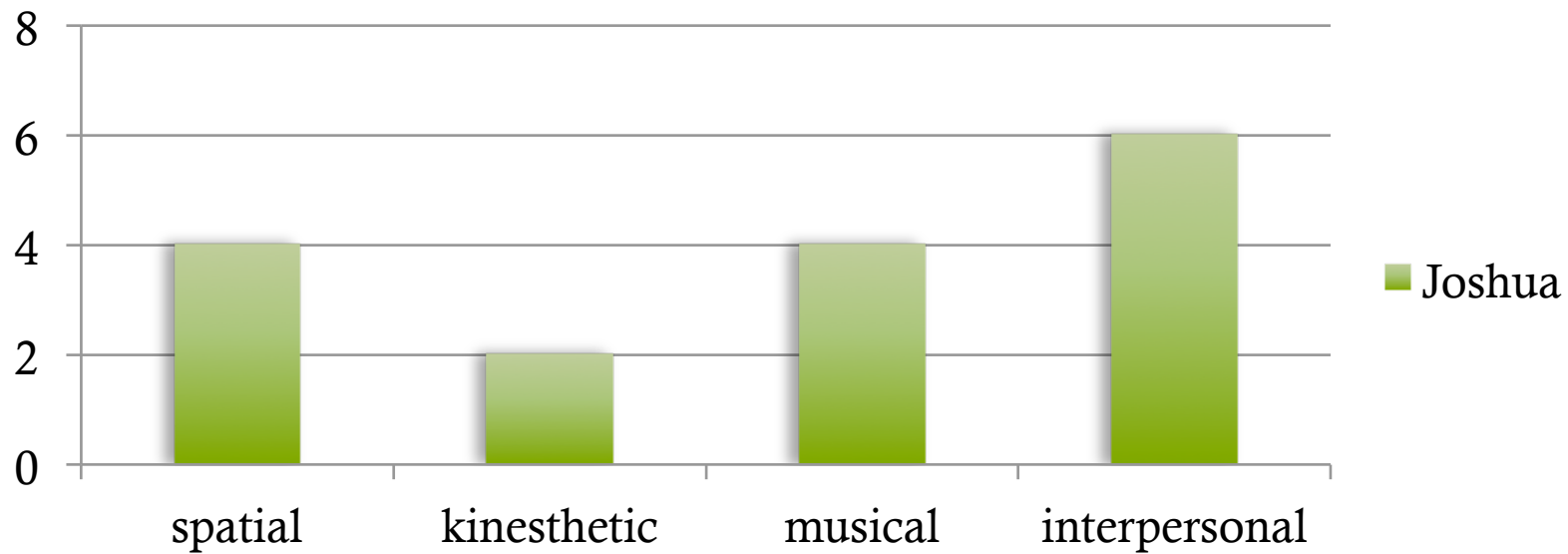
- ◆ A syllabus _____ contain a variety of methods.
(should or can)

Multiple Intelligences

- ◆ I am musical.
- ◆ You are spatial.
- ◆ He is kinesthetic.
- ◆ They are interpersonal.

Multiple Intelligences

Joshua



Still not sure what
motivates your students?

Ask them.



Unofficial Surveys

- ◆ Rate the activity on a scale of 1-5?
- ◆ What types of materials would you like to use?
- ◆ How can we improve the use of technology in the classroom?
- ◆ What types of incentives would you like to see?
- ◆ What motivates you?



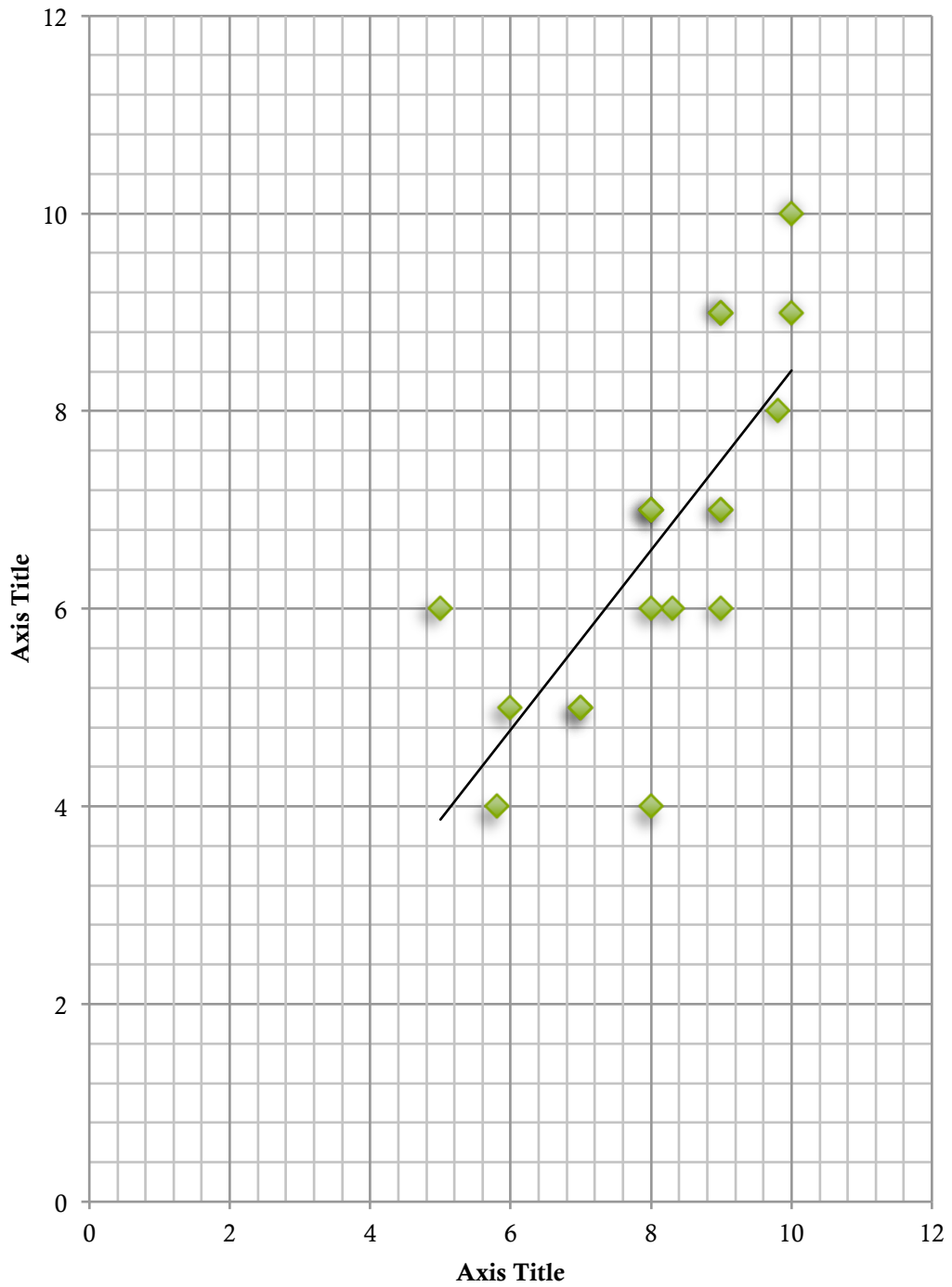
Critical Pedagogy
&
Dialogic Pedagogy

Classroom Action Research

1. Identify the question.
2. Review the literature.
3. Plan a research strategy.
4. Collect data.
5. Analyze data.
6. Take action.
7. Share findings.

	Quiz Avg	Sim Avg
Baitil Atiq	10	10
Cut Aja Ghairuna	10	9
Muhammad Yasin	9.8	8
Pisca Ayuning Tias	9	9
Pratitou Arafat	9	7
Syarifah Fitria Ulfa	9	6
Silmy Mawaliya Muslim	9	9
Nurjannah	9	7
Cut Elia Rahmi	8.3	6
Reza Hidayat Syah	8	7
Diah Fatmala	8	4
Miftahul Jannah	8	6
Muhammad Radhi Iskandar	8	7
Muhammad Syahroni	8	7
Mailizar	7	5
Ega Gradini	7	5
Ugahara	6	5
Nurlaila Ramadhan S	5.8	4
Nasruddin	5	6

GRE Prep



◆ Series1
— Linear (Series1)

GRE Prep

Q: Who was your
favorite teacher?

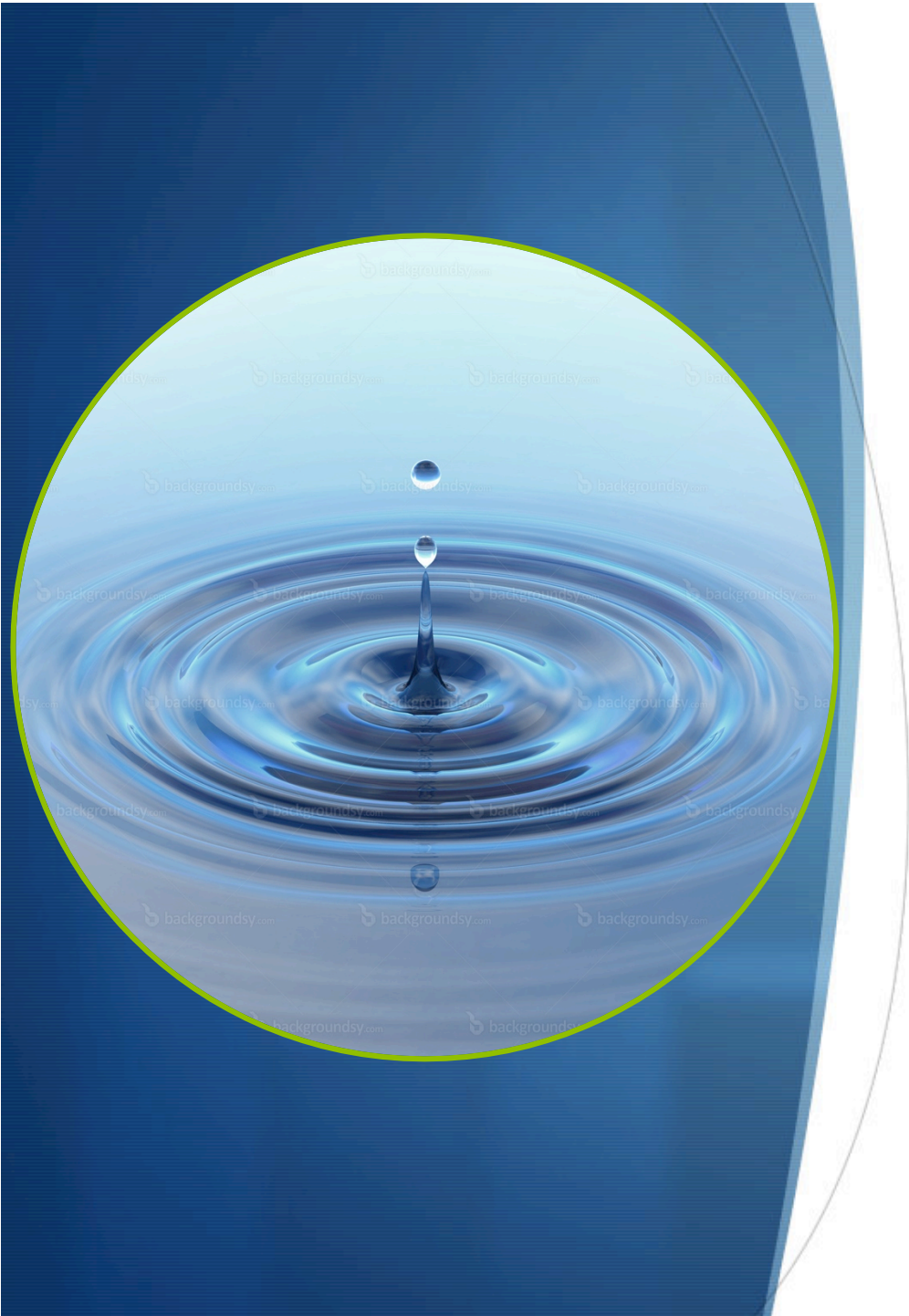




Passion.

You may not see the impact immediately...

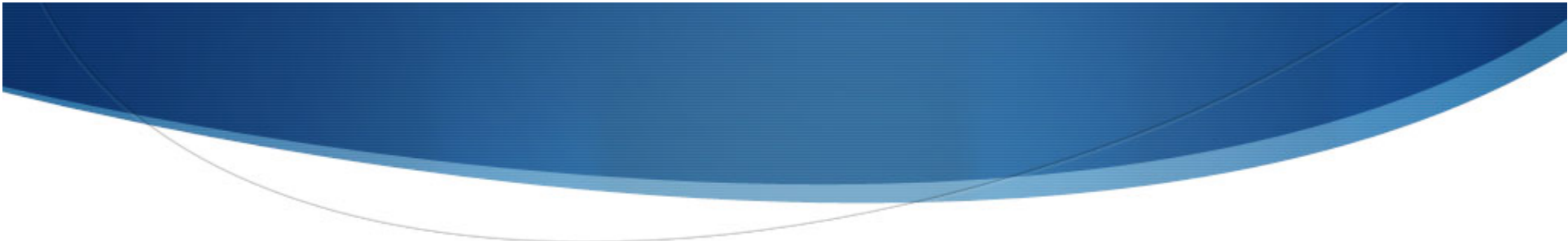
- Stay in touch with students.
- Conduct longitudinal research.
- Bring alumni back to your class.



Language Ideologies

What is your opinion of the language itself?





words

effervescent

serendipity

quintessential

ephemeral

loquacious

nebulous

onomatopoeia

peccadillo

grammar

- ◆ I *always* go to Starbucks.
- ◆ I am going to Starbucks *right now*.

He is *always* going to Starbucks.

pronunciation

- ◆ He bought his girlfriend a diamond ring.
- ◆ He bought his girlfriend a diamond ring.
- ◆ He bought his girlfriend a diamond ring.
- ◆ He bought his girlfriend a diamond ring.
- ◆ He bought his girlfriend a diamond ring.
- ◆ He bought his girlfriend a diamond ring.

Please open your books
to page...



We  course books because...

they make our lives easy!

authentic = ungraded



Authentic Texts

Advantages

- ◆ Prepare students for the real world.
- ◆ May be more relevant than course books.
- ◆ Motivate students and build confidence.

Disadvantages

- ◆ More work for you.

Fallacies

◆ Authentic texts are too difficult for the students.

◆ Grade the task, not the text.



◆ There are too many words to teach.

◆ Never ask, “Are there any words you don’t understand?”



Pre-Teaching

- ◆ Save time
- ◆ Save time
- ◆ Save embarrassment

Which words do you teach?

- ◆ The environmentalists want the administration to stop the destruction of forests? True or False

Environmentalists from ProFauna Indonesia **staged** a protest in Medan, North Sumatra, on Tuesday, **urging** the Aceh and North Sumatra **administrations** **to halt the destruction** of orangutan **natural habitats**.

f@c#b**k ☹️

The elephant in the classroom.

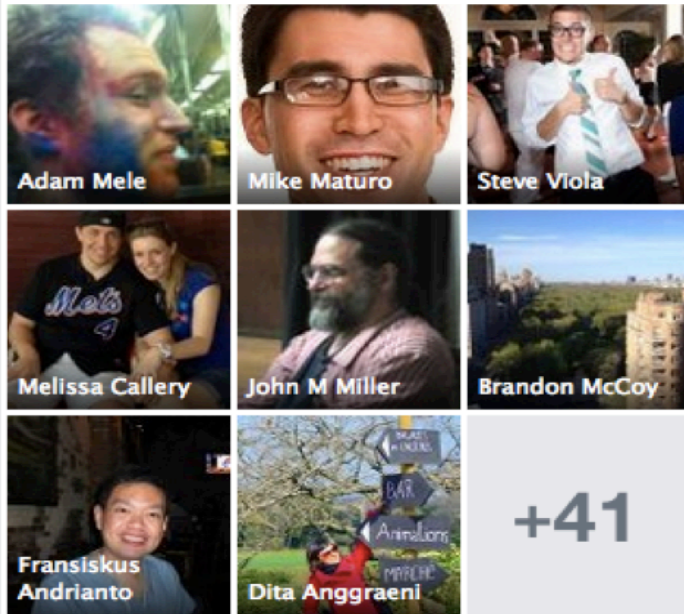


I will give you 3 good reasons.

1. Facebook is a great source of authentic discourse.
2. Topics are current and relevant.
3. Your students will think you're cool.



Friends - 2013



Places - 2013

Visited 4 Places



Likes - 2013

gra



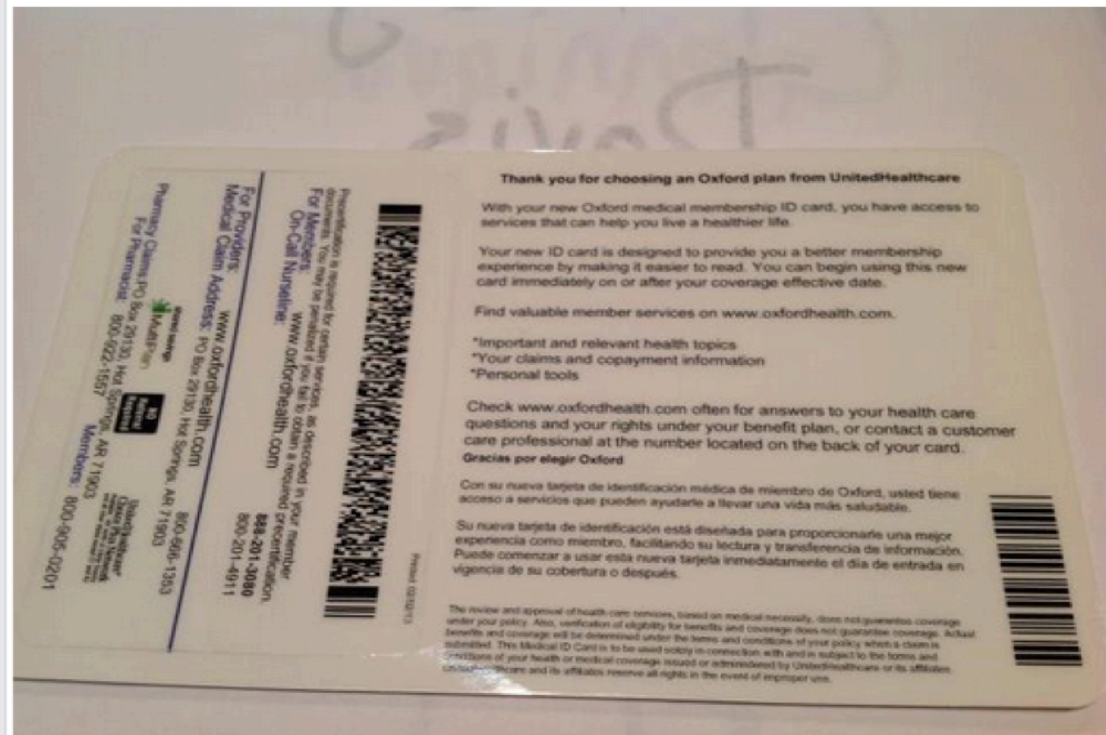
Jonthon Coulson

February 12 via Camera Awesome

For the past six months, I have been uninsured. My brother is a cancer survivor (in remission, anyway). My beloved grandmother recently succumbed to cancer after a long and brave fight. I of all people know the importance of health insurance, but temporary unemployment following a governmental fellowship that paid only \$25,000/year left me vulnerable.

I am happy to now be insured. But now that I am, I want to be sure all of my friends know that for a long while, I wasn't. And while I did a good job of pushing it to the back of my mind, that's kind of a scary thing, especially given my family background. (It also put a damper on my volcano climbing.) when you hear mediated messages about "the uninsured," you probably don't envision people like me...but you should.

#PublicOption



Like · Comment · Share

59 15

What other norms
can we break?





Should students turn their phones off?

1. Use the voice recorder to increase fluency and/or monitoring.
2. Simulate real life.
3. Play a game of telephone with a telephone.

Games

Class can be fun.



Around the World

8

7

6

5

4

3

9

1. Teacher calls out the present tense form.
2. Students 1 and 2 race to shout out the correct form.
3. The winner moves to compete against Student 3.
4. If they win, they advance to Student 4.
5. If they lose, they take Student 3's seat.
6. Make it back to your original seat to win.

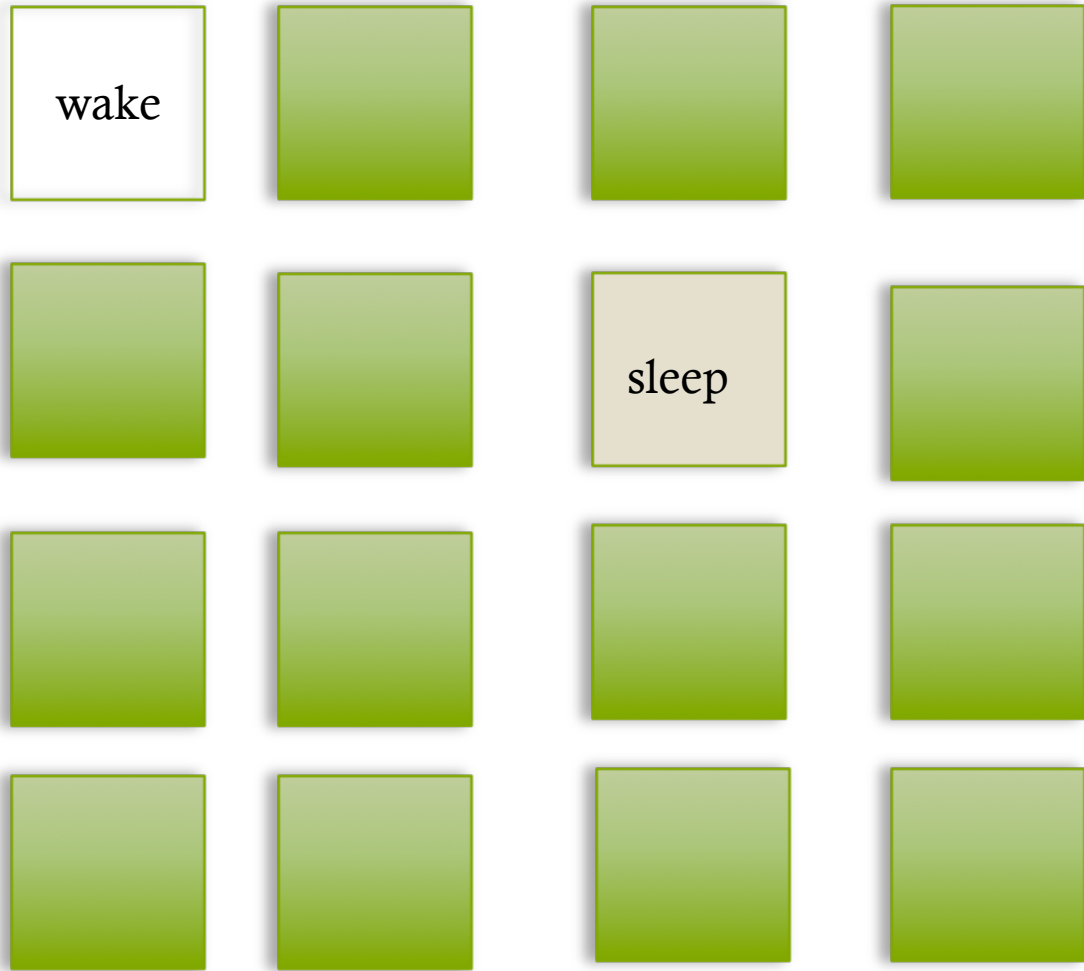
2

10

1

Memory





Memory

wake



wake



Memory

Memory



taboo

Webcam

1. Computer
2. Chatting
3. Video

tab-you

Webcam

1. _____

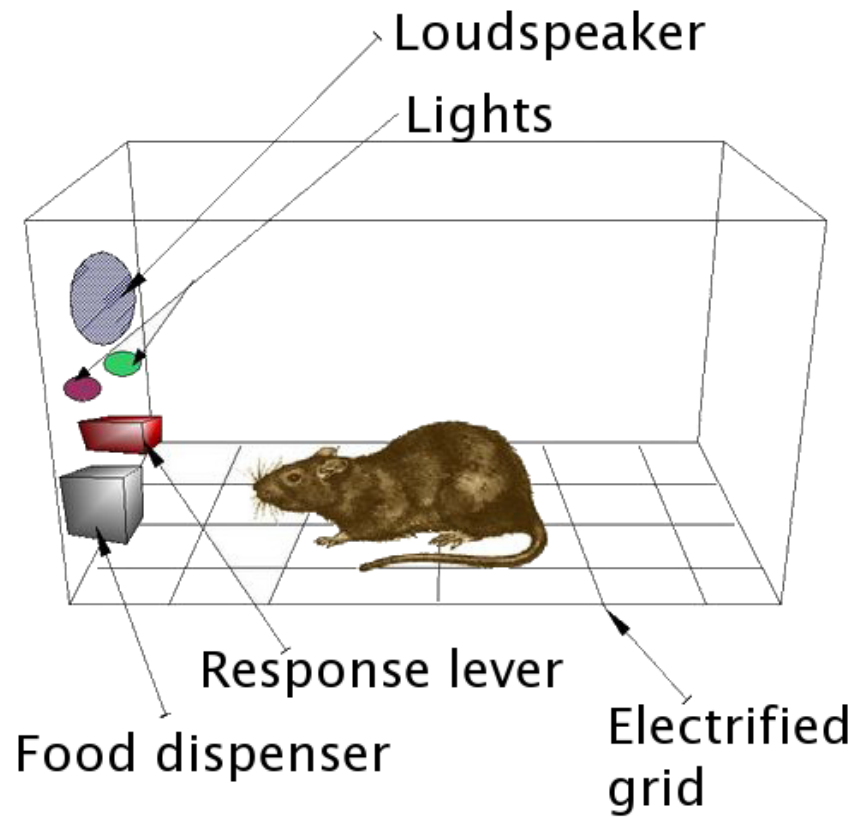
2. _____

3. _____

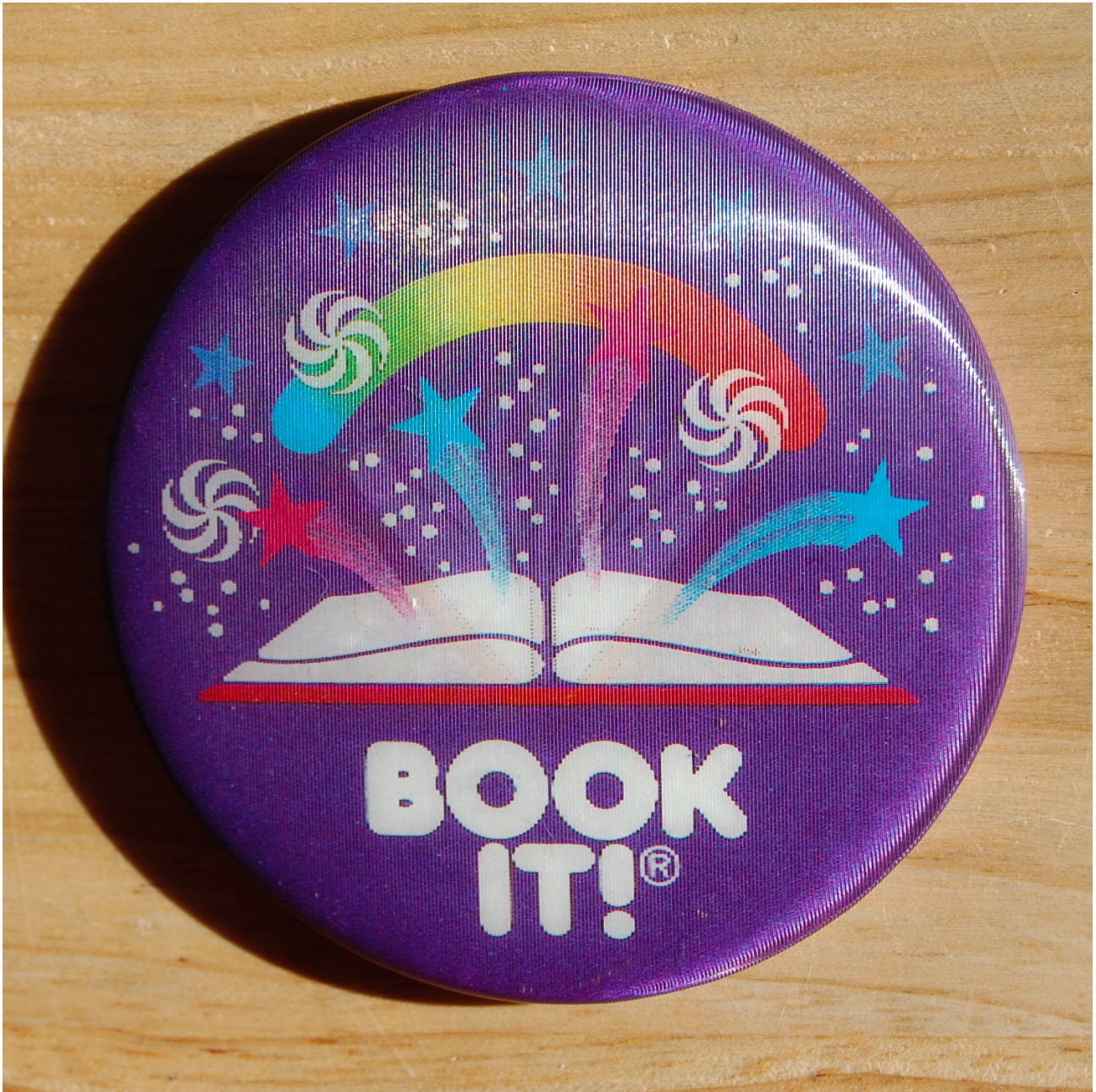


Skype

- Authentic communication
- Invite NS & NNS
- Intercultural Communication
- www.education.skype.com
- Your students are tired of listening to you anyway...



Be proactive



BOOK IT!

Homework Club

- Every student starts with their picture or name in the Homework Club.
- Students who do not turn in an assignment on time have their names removed.
- At the end of the month, the remaining students receive a reward.



Class Cash

- Develop a classroom currency, possibly with bills of varying denominations.
- Choose rewards that are worth varying amounts.
- Students can spend their cash quickly on cheap prizes or save for bigger items.



Class Tokens

- Students get a PIN.
- Students brainstorm good behavior list.
- Tokens are added to the bag for good behavior.
- Tokens are drawn from bag for special responsibilities.
- Can also be used for good grades/performance.



Class Bowl

- Students brainstorm good behavior list.
- Ping-Pong balls are added to recognize good behavior.
- Once the bowl is full, the whole class receives a reward.
- Can also be used for completing homework.
- Can also be given if ALL students turn in homework or get a good grade.



Rewards vs. Rewarding

Service Learning



Service Learning

Communicative Language
Teaching

Project Based
Instruction

Service Learning

the buzz word list

- ◆ Authentic
- ◆ Motivating
- ◆ Meaningful
- ◆ Can involve native speaker interaction
- ◆ Incorporates ethics
- ◆ Engages students in problematization

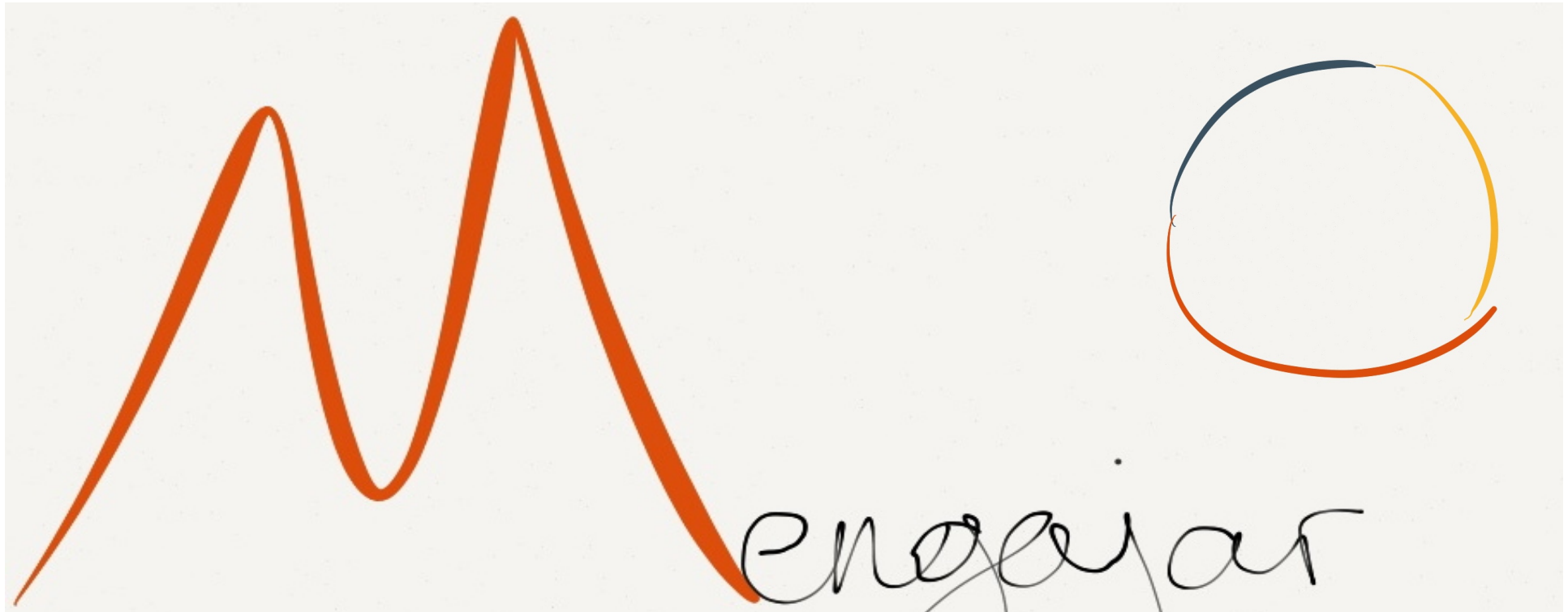


DEFOREST
ACTION

The word "ACTION" is rendered in a dark green color. The letter 'O' is replaced by a stylized green leaf with a central vein and several smaller veins branching out.

What problems face your community?





Engajar

English.com